

**DOKUMEN NEGARA  
SANGAT RAHASIA**

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**PAKET 54**

ING(IPA/IPS/BHS/AGM) SMA/MA

# **UJIAN NASIONAL**

## **TAHUN PELAJARAN 2010/2011**

### **UTAMA**

### **SMA/MA**

**PROGRAM STUDI**

**IPA/IPS/BAHASA/KEAGAMAAN**

## **BAHASA INGGRIS**

### **(D4)**



**PUSPENDIK  
BALITBANG**



**KEMENTERIAN PENDIDIKAN NASIONAL**

**MATA PELAJARAN**

Mata Pelajaran : Bahasa Inggris  
Jenjang : SMA/MA  
Program Studi : IPA/IPS/BAHASA/KEAGAMAAN

**WAKTU PELAKSANAAN**

Hari/Tanggal : Rabu, 20 April 2011  
Jam : 08.00 - 10.00

**PETUNJUK UMUM**

1. Isikan identitas Anda ke dalam Lembar Jawaban Ujian Nasional (LJUN) yang tersedia dengan menggunakan pensil 2B sesuai petunjuk di LJUN.
2. Hitamkan bulatan di depan nama mata ujian pada LJUN.
3. Periksa dan bacalah soal-soal sebelum Anda menjawabnya, pastikan setiap lembar soal memiliki nomor paket yang sama dengan nomor paket yang tertera pada cover.
4. Laporkan kepada pengawas ujian apabila terdapat lembar soal yang kurang jelas, rusak, atau tidak lengkap.
5. Tersedia waktu 120 menit untuk mengerjakan paket tes tersebut.
6. Jumlah soal sebanyak 50 butir, pada setiap butir soal terdapat 5 (lima) atau 4 (empat) pilihan jawaban.
7. Mintalah kertas buram kepada pengawas ujian, bila diperlukan.
8. Tidak diizinkan menggunakan kalkulator, HP, tabel matematika atau alat bantu hitung lainnya.
9. Periksalah pekerjaan Anda sebelum diserahkan kepada pengawas ujian.
10. Lembar soal tidak boleh dicoret-coret.

**Listening Section**

In this section of the test, you will have the chance to show how well you understand spoken English. There are four parts to this section with special directions for each part.

**PART I****Questions 1 to 4.****Directions:**

In this part of the test, you will hear some dialogues and questions spoken in English. The questions and the dialogues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying.

After you listen to the dialogue and the question about it, read the five possible answers, and decide which one would be the best answer to the question you have heard. Now listen to a sample question.

You will hear:

Boy : Do you use the internet very often?

Girl : Yes, I do. I use it for communication.

Boy : How do you communicate with it?

Girl : I send and receive emails, and I speak with my friends using voice mail.

What is the main topic of the conversation?

- A. How to use email.
- B. Internet usage.
- C. Receiving emails.
- D. Voice mail.
- E. Communication.

Sample answer



The best answer to this question is "Internet usage". Therefore you should choose answer (B)

1.
  - A. Having a journey for a week.
  - B. Going shopping.
  - C. Going swimming.
  - D. Beautiful scenery.
  - E. Discussing holiday plans.
2.
  - A. She will go to school.
  - B. She will go to her factory.
  - C. She will go to the hospital.
  - D. She will go to the man's office.
  - E. She will go to a department store.
3.
  - A. She has broken her own promises.
  - B. She cannot cook the dinner well.
  - C. She is going to a concert.
  - D. She practices some sounds.
  - E. She will perform in the concert.

4.           A. The short red one.  
              B. The short green one.  
              C. The short black one.  
              D. The long red one.  
              E. The long green one.

**PART II****Questions: 5 to 7****Directions:**

In this part of the test, you will hear some incomplete dialogues spoken in English, followed by four responses, also spoken in English. The dialogues and the responses will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. You have to choose the best response to each question.

Now listen to a sample question.

Man : Where are we going to stay?

Woman : At the Sun Hotel, near the beach.

Man : Why there?

Woman : ....

What will the woman most likely reply?

- A. Stay there.  
B. It provides excellent service.  
C. There's a hotel there.  
D. It's on the beach.

The best answer to the question is choice B "It provides excellent service." Therefore, you should choose answer B.

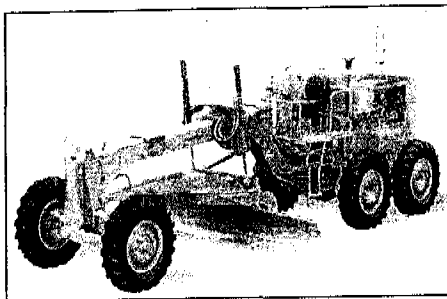
5. Mark your answer on your answer sheet.  
6. Mark your answer on your answer sheet.  
7. Mark your answer on your answer sheet.

**PART III****Questions: 8 to 11.****Directions:**

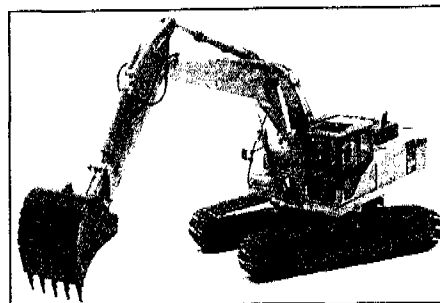
In this part of the test, you will hear some dialogues or monologues spoken in English. The dialogues or monologues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you listen to the dialogue or monologue, look at the five pictures provided in your test book, and decide which one would be the most suitable with the dialogue or monologue you have heard.

8.

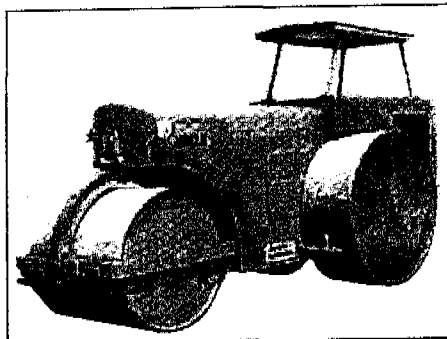
A.



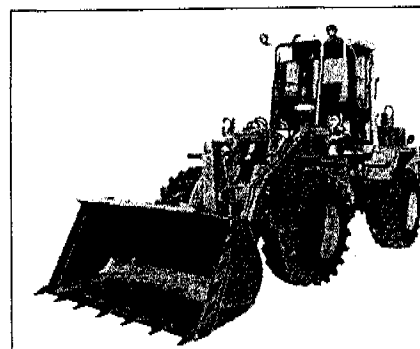
B.



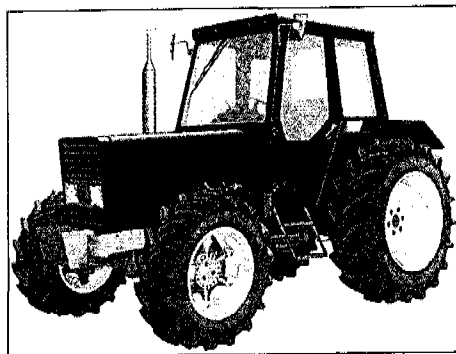
C.



D.

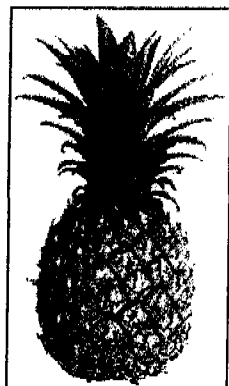


E.

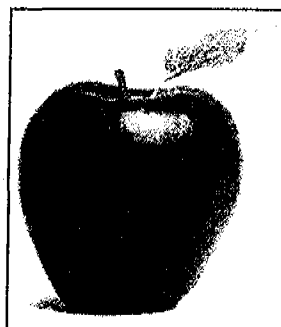


9.

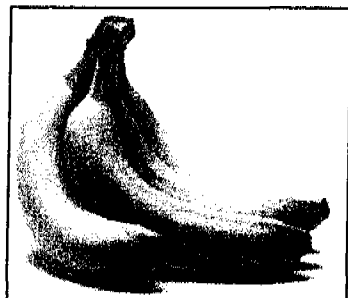
A.



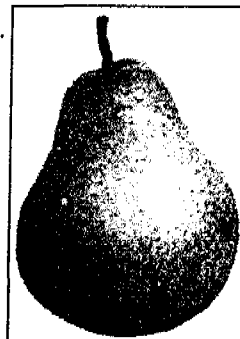
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C.



D.

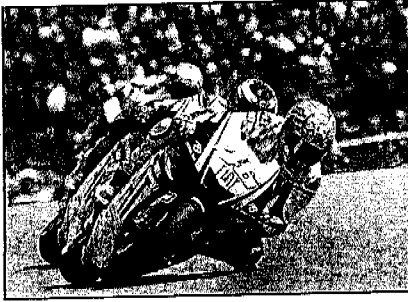


E.



10.

A.



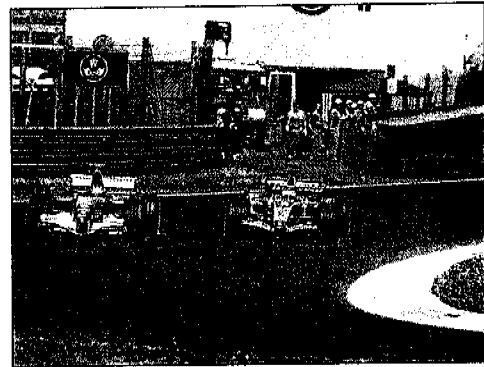
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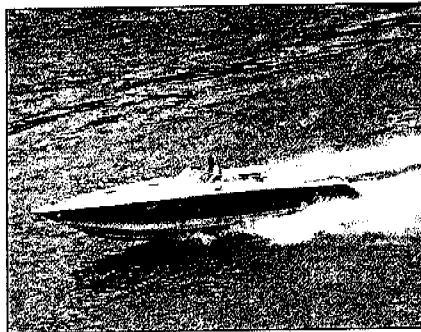
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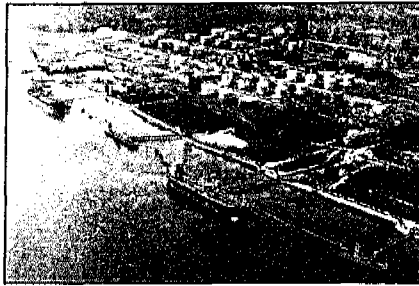


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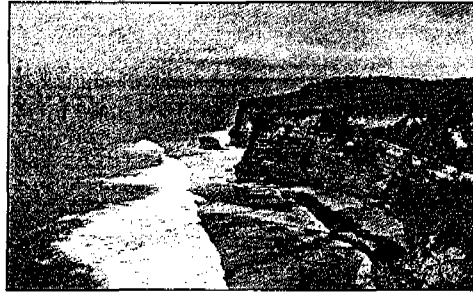


11.

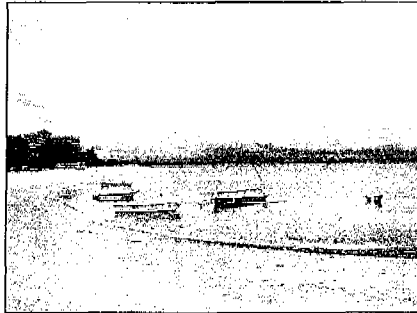
A.



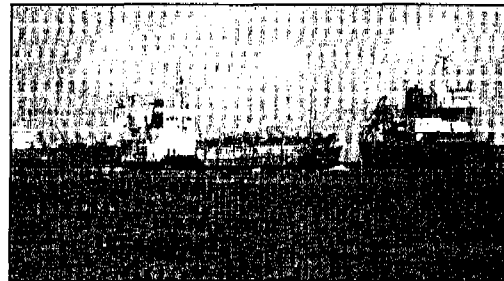
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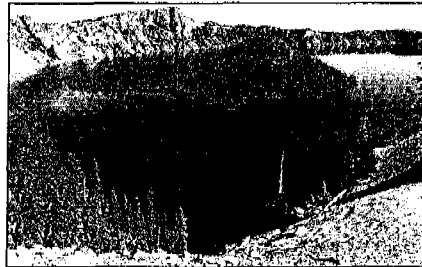
C.



D.



E.





**PART IV****Question 12 to 15.****Directions:**

In this part of the test, you will hear several monologues. Each monologue will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying.

After you hear the monologue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard.

12.       A. An actor.  
          B. Harry Potter.  
          C. Popular book series.  
          D. Literary agent.  
          E. Daniel Jacob Radcliffe.
13.       A. Being born in England.  
          B. Buying a popular book series.  
          C. Playing Harry Potter.  
          D. His mother being a Casting Agent.  
          E. His father being a Literary Agent.
14.       A. Over the head.  
          B. Around the waist.  
          C. Outside the aircraft.  
          D. In the back of the seat.  
          E. Under the seat.
15.       A. Table.  
          B. The life jacket.  
          C. Mobile phones.  
          D. The attached light.  
          E. Tapes around the waist.

**This is the end of the listening section.**

**Reading Section**

The following text is for questions 16 and 17.

Herry,

Would you please bring my laptop and flashdisk to uncle Jack? He needs them for his presentation at the meeting tomorrow. But before you go to his house, I'd like you to go to the stationery to buy a tube of ink and paper because he wants to print some of his paper for the participants. Don't forget to tell him to return them before Wednesday. My best wishes for Ani and Linda.

Love,

Mom

16. "He needs them for his presentation at the meeting tomorrow."  
The underlined word refers to ....
- A. papers
  - B. participants
  - C. ink and paper
  - D. Ani and Linda
  - E. laptop and flashdisk
17. The text tells about ....
- A. the meeting tomorrow
  - B. uncle Jack's presentation
  - C. paper for the presentation
  - D. best wishes for Ani and Linda
  - E. things to bring and buy for uncle Jack

The following text is for questions 18 and 19.

**To All Third Grade Students**

All library books have to be returned on the twenty-second of May, 2009. They should be covered with non-colorful wrapping plastic. Lost books must be replaced with the ones of similar subjects. Fine will be charged to the late return of the books. Students who have handed on all books will get receipts that have to be submitted to the administration officers.

Library Staff

18. What is informed on the announcement?
- A. A request to return library books.
  - B. The subjects of the library books.
  - C. A compulsory to replace lost books.
  - D. The library administration officers.
  - E. Submission of receipts.

19. What will happen if the book you borrowed is lost?
- You will get receipts.
  - It should be covered by non-colorful plastic.
  - The librarian will be fined by a certain amount of money.
  - You should cover with wrapping plastic.
  - It should be replaced with a similar book.

The following text is for questions 20 to 22.

**EFFECTIVE MICRO ORGANISMS 4  
ORGANIC FERMENTATION BACTERIA  
TO INCREASE CATTLE PRODUCTIVITY**

EM-4 is a mixture of micro-organisms that gives the benefit for cattle growth and product.

Usage :

- Decrease smell pollution
- Balance mutual micro-organisms
- Increase quality and quantity of cattle product

How to use :

- To get satisfying result, dissolve 1cc EM-4 per litre water every day
- Spray 1 cc EM per litre of water every week on the floor, wall, and manure.

Agent: PT. Songgolangit  
Persada, Jakarta

Distributor : Jl. Ki Hajar Dewantara 46  
Jakarta

Phone : (021) 7894529

20. This text tells us about ....
- organism
  - fermentation
  - cattle product
  - contact address
  - the use of EM - 4
21. One of the benefits of the product is ....
- for growing cattle bacteria
  - for increasing smell pollution
  - for producing cattle manure and organic fermentation bacteria
  - for increasing micro organisms
  - for increasing quality and quantity of cattle product

22. What will you do to get satisfying result?
- A. Dissolve 1cc EM-4 per litre of water every two days.
  - B. Dissolve 4cc EM-1 per litre of water every week.
  - C. Dissolve 1cc EM-4 per litre of water every week.
  - D. Dissolve 4cc EM-1 per litre of water per day.
  - E. Dissolve 1cc EM-4 per litre of water everyday.

The following text is for questions 23 to 26.

Last week was a hectic week. I have been touring East Java and Bali. There were so many things that I've experienced that it's difficult to write about all of them.

I arrived in Yogyakarta, on Sunday. I stayed in a cheap accommodation, a wisma. The room was clean and I could get hot water to bathe. On Monday, I went with a tour group to visit Borobudur and the Hindu temples in Prambanan. Some of these temples are more than twelve hundred years old. They date well beyond the churches in my home town in Europe, I was amazed at the enormity of the construction. I'm sure they did not have the heavy machines we have today to raise and lay those huge blocks of stone. The carvings on the walls were another feature of the construction.

I'm getting used to the spicy food served here. I have eaten fresh fish, lamb and beef. I know you don't eat all this but I've got used to it. On Tuesday I decided to go for a hike to Mount Merapi. But I found out that it was a difficult climb. So I went to the forest park in Kaliurang. That was a lovely walk that made me hot and tired. But I managed to cool off in a waterfall in the park then walked up to a hill nearby where I could see the smoky, fiery Mount Merapi.

23. The writer comes from ....
- A. Bali
  - B. Europe
  - C. Surabaya
  - D. East Java
  - E. Yogyakarta
24. The main idea of the second paragraph is ....
- A. the writer arrived in Yogyakarta
  - B. Borobudur, Prambanan temples and the carvings amazed the writer
  - C. the writer visited Borobudur and Prambanan temples with a tour group
  - D. the temples are older than the churches in Europe
  - E. the writer spent the night at a cheap wisma.
25. From the text we can conclude that the writer ....
- A. enjoyed the tour
  - B. liked mountain climbing
  - C. had experienced in writing
  - D. was used to eating spicy food
  - E. visited Yogyakarta a week before

26. "Last week was a hectic week." (Paragraph 1)  
The synonym of the underlined word is "very ...".
- A. idle
  - B. busy
  - C. quiet
  - D. relaxed
  - E. tied up

This text is for questions 27 to 31.

Human body is made up of countless million of cells. Food is needed to build up new cells and replace the worn out. However, the food we take must be changed into substances that can be carried in the blood to the places where they are needed. This process is called digestion.

The first digestive process takes place in the mouth. The food we eat is broken up into small pieces by the action of teeth, mixed with saliva containing digestive juices which moisten the food, so that it can be swallowed easily.

From the mouth, food passes through the esophagus—the food passage—into the stomach. Here the food is mixed with the juices secreted by the cells in the stomach for several hours. Then the food enters the small intestine. All the time the muscular wall of intestine are squeezing, mixing and moving the food onwards.

In a few hours, the food changes into acids. The acids are soon absorbed by the villi (microscopic branch projection from the intestine walls) and passed into bloodstream.

27. Which of the following is the most suitable title for the text?
- A. The Process of Saliva.
  - B. The Digestive System.
  - C. The Food and its Process.
  - D. How the Food Changes into Acids.
  - E. The Process of Building up New Cells.
28. Where does the first digestive process take place?
- A. In the mouth.
  - B. In the stomach.
  - C. In the esophagus.
  - D. In the muscular wall.
  - E. In the small intestine.
29. The food can be swallowed easily because ....
- A. it has been digested
  - B. it is carried by the blood
  - C. it is moistened by saliva
  - D. it will pass the esophagus
  - E. it is already in the stomach

30. What is the purpose of the text?
- To describe human body.
  - To show the function of blood.
  - To tell the work of intestine.
  - To explain the process of digestive system.
  - To inform the readers the necessity of food.
31. All the time the muscular walls of intestine are squeezing .... (par 3)  
The underlined word means ....
- to hug
  - to push up
  - to obtain slowly
  - to produce
  - to press firmly

**This text is for questions 32 to 36.**

I'm sure you know what the meaning of corruption is. Well, corruption is common everywhere in the world, even in the US. It's just a matter of the intensity, however, that makes Jakarta the most corrupt place in Indonesia.

The survey makes me sad, actually, because I stay and earn a living here in the capital. As we all know in the Tanjung Priok Port, smuggling is no news at all in this town. Businessmen who want to minimize their tax payments will bribe the officials.

Well, I think the measures taken to overcome the problem by punishing the corruptors have been far from enough. We have to prevent the younger generations from the bad mentality.

I believe we can start at the earliest stage in school and I think everyone should be involved in an effort to eradicate corruption. We must not make any distinctions.

32. What is the first fact which makes the writer sad?
- The bribery of the officials to reduce their payments.
  - Inappropriate punishment for the corruptors.
  - The most corrupt place in Indonesia.
  - Smuggling in Tanjuk Priok.
  - Corruption in the world.
33. The main idea of the third paragraph is ....
- corruptions make the writer sad
  - those who bribe officials should be detained
  - corruptors should give harsher punishment
  - the writer was satisfied with the punishment given to corruptors
  - we should prevent the young generations from having bad mentality

34. The purpose of the text is ...
- A. to remind the readers about the intensity of corruption.
  - B. to inform the readers that corruption is intense everywhere.
  - C. to persuade the readers to participate in eradicating corruption.
  - D. to analyze what makes Jakarta the most corrupt place in Indonesia.
  - E. to prevent the young generation from the corruptors.
35. According to the text, the businessmen bribe the officials because they want to ....
- A. be punished
  - B. get more profit
  - C. be free from tax payments
  - D. maximize for their tax payments
  - E. reduce their tax payments
36. "... everyone should be involved in the effort to eradicate corruption ..." (Paragraph 4).  
The underlined word is closest in meaning to ...
- A. exterminate
  - B. eliminate
  - C. remove
  - D. rub
  - E. add

**This passage is for questions 37 to 41.**

Capital punishment is one of the most controversial subjects to be discussed today. This controversy is caused by so many things all over the world having so many different view about it. Capital punishment happens when someone is put to death for a crime, for example murder or drug trafficking. Many people think capital punishment should be reinstated in Britain, but there are just as many people who think that the criminal system is better the way it is.

One important argument against the death penalty is that sometimes an innocent person is put to death. If capital punishment is used, the authorities must therefore have evidence beyond the shadow of any doubt that they have accused the correct person. Furthermore, capital punishment removes all possibility for a person who has done something seriously wrong to be able to change and to be rehabilitated.

Another strong point against capital punishment is that two wrongs do not make a right. Killing a victim, for instance, and then being sentenced to death does not suddenly make everything all right or make things better. A poor, helpless victim's life has been stolen from him, but killing the murderer will not bring the victim back.

Nevertheless, those who are in favor of the death penalty have many points with which to justify their stance. Most importantly it punishes the criminal by doing to him what he did to others. It acts as a form of revenge for the victim's family by letting them know that the criminal has felt some of the pain he inflicted on another.

Furthermore, capital punishment could act as a deterrent to anyone whoever thought about committing certain crimes, because he would know that when he was found guilty, the death penalty awaited him. It can also save money because, instead of the criminal being kept in person for the rest of his life, he is killed.

After weighing up the arguments for and against capital punishment, I have come to the conclusion that I am for it, and that it is a pity it was abolished in Britain thirty or so years ago.

37. What is the subject of this text?
- Controversy over death penalty.
  - Some benefits of capital punishment.
  - Abolishing death penalty.
  - Pros and cons over Britain legal system.
  - Some justification to support death penalty
38. According to the text, capital punishment ...
- has good points.
  - raises different opinions among people.
  - exists in the legal system of all countries.
  - gives more benefits than the bad impacts.
  - has been proved to be the most effective punishment.
39. From the text, we know that some people disagree with capital punishment because ....
- killing should be punished with killing
  - it can prevent people from committing a murder
  - innocent people might be put to death
  - more people will be killed
  - killing is not always considered a crime



40. It is implied in the passage that ....
- no one agrees with capital punishment
  - the author disagrees with capital punishment
  - capital punishment has both good and bad impacts
  - capital punishment will never prevent people from doing a crime
  - Britain will never abolish capital punishment from its legal system
41. "One important argument against the death penalty is that sometime an innocent person is put to death." (Paragraph 2)  
The word underlined means ....
- not fair
  - not care
  - not guilty
  - inhumane
  - not consistent

**The text is for numbers 42 to 46.**

One day, a young farm boy named Eragon finds a blue stone while hunting and tries to sell it for money. Unsuccessful in his attempts, he takes the stone back to his cabin and lets it sit there until it hatches into a beautiful blue dragon. Eragon realizes he can talk to this secret pet dragon with his mind, and eventually learns that he and the dragon are part of a legacy of secret heroes called the Riders.

With the help of Brom, a wise man, Eragon matures into his destiny. The challenges he faces include fighting a long-standing war, helping an ethereal elf, and dealing with tragedy and revenge. Certain details, such as Eragon's revelation that he cannot read, develop this rich work and blend together to produce a number of plot twists. The story builds suspense steadily until the end.

Remarkably, author Christopher Paolini began writing Eragon at the age of 15. Now 19, he has already established himself as an exciting new creator whose influence include Tolkien, McCaffrey, and others. His world is intricate, his characters believable, and his writing engaging.

Both casual readers and hardcore fans of fantasy and science fiction novels will be enchanted by this well crafted fantasy and unquestionably will look forward to parts two and three of this exciting trilogy.

42. What is the topic of the text?
- A dragon pet.
  - History of dragon.
  - The novel of Eragon.
  - A story of a farm boy.
  - A biography of Christopher.
43. How Eragon talks to his dragon?
- With his mind.
  - With a blue stone.
  - With his smartness.
  - With secret language.
  - With the help of a wise man.

44. What is the main idea of paragraph 3?
- Eragon writes his story with his pet.
  - People and dragon can help each other.
  - Paolini has established himself as an exciting creator.
  - The authors like to write their writings with dragon theme.
  - The story of Eragon is based on the author himself.
45. According to the writer, the novel is ....
- dull
  - thick
  - small
  - excellent
  - expensive
46. "... Eragon matures into his destiny." (Paragraph 2)  
The underlined word means ....
- development
  - purpose
  - house
  - farm
  - fate

**The following text is for questions 47 to 50.**

**Regent's permits add to deforestation : study**

Forestry activists have warned of a sharp increase in the national deforestation rate if the government fails to deal with the overlapping permits issued for forest concessions and industrial timber forest.

Greenomics Indonesia's latest study found about 18.4 million hectares of forest concession areas and forest production had mostly been occupied by plantation and mining companies. Thanks to permits issued by regents.

"It is an illegal practice. The regents have no rights to issue permits for plantation companies to operate or occupy forest concessions and industrial area. Only the Forestry of Ministry can do that," Greenomics National Coordinator Vanda Mutia Dewi told the Jakarta Post on Monday.

The government has allocated a total of 60.91 million hectares for forest concession or for production forests.

"With the overlapping permits, illegal occupation of the forest concession areas and industrial forest will contribute more to the national deforestation rate than illegal logging practice," she said. (The Jakarta Post)

47. The text is about ....
- the rights of a regent to issue permits
  - forest concessions and timber industries
  - deforestation and illegal loggings productions
  - the overlapping permits issued by the regents
  - the government's failure in dealing with illegal loggings

48. National deforestation is more the result of ....
- A. illegal loggings
  - B. illegal practice
  - C. timber industries
  - D. overlapping permits
  - E. plantation and mining companies
49. According to Vanda Mutia Dewi, ....
- A. issuing permits should be stopped
  - B. national deforestation is decreasing sharply
  - C. the regents have conducted more than their rights
  - D. timber industries are the cause of illegal loggings
  - E. being an autonomy, the regents have rights to issue permits
50. "... fails to deal with overlapping permits issued for forest concessions and industrial timber forest." (Paragraph 1)  
The underlined word means ....
- A. property
  - B. operation
  - C. permission
  - D. conception
  - E. exploitation

